# 14.1 & 14.3 Intro to Surfaces and Partial Derivatives

*Def'n*: A function, *f*, of two variables is assigns a number for each input (x,y)

z = f(x, y).(x,y) = location on the xy-plane. z = f(x,y) = height above that pt.

Our main visualization tool is *level curves* (traces for z = k, a constant) **Domain of a function** -restrictions, where it works

$$\frac{1}{\text{Blan}} \Rightarrow \text{Blan} \ge 0$$

$$\frac{1}{\text{Stuff}} \Rightarrow \text{Stuff} \neq 0$$

$$\ln(\text{things}) \Rightarrow \text{things} > 0$$



 $y = \sqrt{5-x} \implies 5-x \ge 0$  $x \le 5$ 

Find and sketch domain of ...  

$$z = \ln(4 - x^2 - 4y^2)$$
  
 $4 - x^2 - 4y^2 > 0 \leq \text{Region, not an interval}$   
 $4 - x^2 - 4y^2 = 0 \leq \text{ell(pse!}$   
 $x^2 + 4y^2 = 4$  draw an ellipse...  
 $y = dotted \text{ line} = doesn't include flose points$   
Shade inside (not outside)  
 $-\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ 

$$z = \sqrt{9 - x^2} - \sqrt{25y^2}$$

$$\sqrt{9 - x^2} \ge 0 \qquad > 6 \text{ or happening}$$

$$\sqrt{25y^2} \ge 0$$

## circular paraloaloid

Graph several level curves for  $\oint z = f(x, y) = 9 - x^2 - y^2$ 

and make a contour map.



 $2 = 0 \rightarrow 0 = q - \chi^2 - y^2 \quad \chi^2 + y^2 = q$   $2 = 3 \rightarrow 3 = q - \chi^2 - y^2 \quad \chi^2 + y^2 = 6$   $2 = 6 \rightarrow 6 = q - \chi^2 - y^2 \quad \chi^2 + y^2 = 3$   $2 = q \rightarrow q = q - \chi^2 - y^2 \quad \chi^2 + y^2 = 0$ 

2=6/2=3

- X

2=9

#### Aside: Tips for identifying graphs in HW:

- 1. Plot a few points...
  - Like f(0,0), f(0,1), f(1,0)
- 2. Draw a few level curves...
  - Like z = 0, z = 1, z = 2
- 3. Special features?
  - Places it is undefined
  - Behavior as x and y get bigger
  - Is it a wave if x (or y) is fixed?

z=q is a high point/a maximum (topographic map)

Visuals: <u>https://www.math3d.org/vWjudPnx</u>

## HW 14.1 / 9:

## Match the function to the picture



$$I = \frac{1}{1 + x^2 + y^2} \Rightarrow x^2 + y^2 = 0$$
  
(a)  $f(x, y) = \frac{1}{1 + x^2 + y^2}$   
(b)  $f(x, y) = \frac{1}{1 + x^2 y^2}$   
(c)  $f(x, y) = \ln(x^2 + y^2) \leftarrow underf. @ Coj 0)$   
(c)  $f(x, y) = \ln(x^2 + y^2) \leftarrow underf. @ Coj 0)$   
(c)  $f(x, y) = \cos(\sqrt{x^2 + y^2})$   
(c)  $f(x, y) = \cos(xy)$   
(c)  $f(x, y) = \cos(xy)$ 

#### **Contour Maps**

If we are looking at z = c traces, we call them **level curves**. A collection of level curves at equally spaced z values is called a **contour map**.

what does it mean if ...

- contours are closer together? steeper - Contours cross?

pringles chip



#### **14.3 Partial Derivatives**

= particul Goal: Get slope in two different directions derivative, on a surface. Fixed not all variables We define:  $\frac{\partial z}{\partial x} = f_x(x, y) = \lim_{h \to 0} \frac{f(x + h, \overset{\Psi}{y}) - f(x, \overset{\Psi}{y})}{h}.$ involved  $\frac{\partial z}{\partial y} = f_y(x, y) = \lim_{h \to 0} \frac{f(x, y+h) - f(x, y)}{h}$  $\frac{(x,y)}{1} = \frac{7}{2} - \frac{9}{2} - \frac{1}{2} - \frac{1}{4} + \frac{9}{4} + \frac{1}{4}$   $F(x,2) = \frac{1}{2} - \frac{9}{2} - \frac{1}{2} - \frac{1}{4} + \frac{1}{4}$  $f(2y) = (2)^{2}y - qy - 2y^{2} - y^{3}$ Quick Example  $f(x, y) = x^2 y - 9y - xy^2 + y^3$  $2xy - 0 - 1y^{2} + 0 = |2xy - y^{2}|$  $\Rightarrow$  slope in x direction  $|x^2 - 9 - 2xy + 3y^2| \Rightarrow$  slope in y direction

> Visuals: <u>https://www.math3d.org/gVsjaecy</u> Example:

$$f(x,y) = x^{3}y + x^{5}e^{xy^{2}} + \ln(y)$$
  

$$f(x,y) = x^{3}y + x^{5}e^{xy^{2}} + \ln(y)$$
  

$$f(x,y) = \cos(x^{3} + y^{4})$$
  

$$f(x,y) = \cos(x^{3} + y^{4})$$

$$F_x = 3x^2y + x^5y^2e^{xy^2} + 5x^4e^{xy^2} + 0$$

$$f_y = x^3 + \frac{1}{y}$$

#### **Notes on Variables and Derivatives**

In calculus a variable can be treated as:

- 1. A constant
- 2. An independent variable (input)
- 3. A dependent variable (output),

Old Examples and Review:

a) **One variable function of** *x*:

Find 
$$\frac{dy}{dx}$$
 for  $y - x^2 = 0$ .  
 $\frac{dy}{dx} = 2X$ 

b) Related rates: At time t assume a particle is moving along the path  $y = x^2$ . Find  $\frac{dy}{dt}$ .  $y(t) = (x(t))^2$   $\frac{dy}{dt} = 2x \frac{dx}{dt}$ c) Implicit:  $x^2 + xy^2 = 1$ Find  $\frac{dy}{dx}$ .  $dx (x^2 + x(y(x))^2 = 1)$  $Zx + x2y \frac{dx}{dx} + y^2 = 0$  \*\*NEW\*\* Examples d) Multivariable:  $z = x^2 + y^3 - 5xy^4$ Find  $\frac{\partial z}{\partial x}$  and  $\frac{\partial z}{\partial y}$ .  $\frac{\partial z}{\partial x} = Zx - 5y^4$ 

$$\frac{\partial 2}{\partial y} = 3y^2 - 20xy^3$$

$$(Z(X))^{2} = Z(Z(X)) \frac{dZ}{dX}$$

e) Multi. Implicit: 
$$x^2 + xy^2 - z^2 = 1$$
  
Find  $\frac{\partial z}{\partial x}$  and  $\frac{\partial z}{\partial y}$ .  
 $\frac{\partial z}{\partial x} \Rightarrow 2x + y^2 - 2z \frac{dz}{dx} = 0 \Rightarrow \boxed{\frac{dz}{dx} = -\frac{2x - y^2}{-2z}}$ 

More on Graphical Interpretation: Pretend you are skiing on the surface  $z = f(x, y) = 15 - x^2 - y^2$ .



Exercises:

1. Find  $f_x(x, y)$  and  $f_y(x, y)$ 

Assume you are standing on the point on the surface corresponding to (x,y) = (4,7).

Compute:

i) f(4,7) =ii)  $f_{\chi}(4,7) =$ iii) f(4,7) =

iii)  $f_y(4,7) =$ 

What do these three numbers represent?



The plane x = 7 intersecting the surface  $z = 15 - x^2 - y^2$ .





### **Second Partial Derivatives**

Concavity in *x*-direction:

$$\frac{\partial^2 z}{\partial x^2} = \frac{\partial}{\partial x} \left( \frac{\partial z}{\partial x} \right) = f_{xx}(x, y)$$

Concavity in *y*-direction:

$$\frac{\partial^2 z}{\partial y^2} = \frac{\partial}{\partial y} \left( \frac{\partial z}{\partial y} \right) = f_{yy}(x, y)$$

**Mixed Partials:** 

$$\frac{\partial^2 z}{\partial y \partial x} = \frac{\partial}{\partial y} \left( \frac{\partial z}{\partial x} \right) = f_{xy}(x, y)$$
$$\frac{\partial^2 z}{\partial x \partial y} = \frac{\partial}{\partial x} \left( \frac{\partial z}{\partial y} \right) = f_{yx}(x, y)$$

*Example*: Find all second partials for  $z = f(x, y) = x^4 + 3x^2y^3 + y^5$